

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CO-ORDINATED SCIENCES

0654/21

Paper 2 Core Theory

May/June 2016

MARK SCHEME

Maximum Mark: 120

Published

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1	(a)	kine	etic to electrical ;		[1]
	(b)	blad	ck ; ck surfaces absorb more (infra-red) radiation ;		[2]
	(c)	con	duction;		[1]
	(d)	ΗE	ve ; vthermal ;		[max 2]
	(e)	dep	pends on amount of sunlight/will not work at night;		[1]
	(f)	cor	rectly positioned between visible light and microwaves ;		[1]
	(g)	(i)	amplitude correctly indicated ;		[1]
		(ii)	wavelength correctly indicated;		[1]
	(h)		er volume ; ne pitch ;		[2]
					[Total: 12]
2	(a)	(i)	sepal correctly labelled ; stamen correctly labelled ;		[2]
		(ii)	unable to pollinate (other flowers);		[1]
		(iii)	ovule;		[1]
	(b)	(i)	31–33 ;		[1]
		(ii)	water; oxygen;		[2]
		(iii)	enzyme/chemical reactions too slow; enzymes don't work at high temperatures/denatured;		[2]
		(iv)	seeds are dead/damaged/diseased/too young/too old;		[1]
					[Total: 10]

Syllabus

Paper

Р	age 3	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2016	0654	21
3	(a) (i)	filtration/passed through a filter;		[1]
	(ii)	reference to risk of disease ;		[1]
	(b) (i)	electrolysis;		[1]
	(ii)	(damp) litmus/(Universal) indicator paper; bleached/changes colour to white;		[2]
	(iii)	becomes pink/brown/copper coloured (from black);		[1]
	(iv)	copper (metal) deposited ;		[1]
	(c) (i)	bromine ;		[1]
	(ii)	chlorine is more reactive than bromine;		[1]
				[Total: 9]
4	(a) (i)	constant speed ;		[1]
	(ii)	(constant) deceleration;		[1]
	(iii)	20 (m/s);		[1]
	` ,	E or at 40s;		[1]
	(v)	(distance =) speed \times time or 20 \times 10;		
		= 200 (m);		[2]
	(b) (i)	one arrow on windscreen/wheel going in opposite direction to direct motion;	ction of	
		labelled air resistance/breaking force/friction;		[2]
	(ii)	changed to thermal energy/sound;		[1]
				[Total: 9]
5		(plant) respiration ; decay/decomposition/respiration ;		[2]
	(b) (i)	increased CO ₂ in atmosphere ;		
		CO ₂ used in photosynthesis; (because) less photosynthesis/less CO2 absorbed; combustion/decay of timber;		[max 3]
	(ii)	increased, because combustion produces CO_2 ;		[1]

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	(c)	(i)	from the Sun/as light;		[1]
		(ii)	as heat ;		[1]
					[Total: 8]
6	(a)	(i)	nucleus ;		[1]
		(ii)	proton positive(ly charged) and electron negative(ly charged); proton has greater mass;		[2]
	(b)	(i)	thermal (heat) energy released during a reaction/ reaction that caused an increase in temperature;		[1]
		(ii)	extra detail e.g. loss of one/the outer electron/ to leave filled outer shell;		
			ion is positively charged ;		[3]
	(c)	(i)	the higher the temperature the greater mass of solid dissolves/ the higher the temperature the greater the solubility;		[1]
		(ii)	49 ± 1 (g);		[1]
		(iii)	phosphorus and nitrogen ;		[1]
		(iv)	reference to uptake by roots only of dissolved minerals/owtte;		[1]
					[Total: 11]
7	(a)	2. ii 3. g 4. c 5. c 6. p	plastic or glass ron glass or plastic copper/aluminium copper/aluminium/iron plastic correct = 3 marks, 4 or 5 correct = 2 marks, 1, 2 or 3 correct = 1 mark		[3]
	(b)	(i)	54 ;		[1]
		(ii)	28;		[1]
		(iii)	26 ;		[1]
	(c)	the	temperature at which a solid changes to a liquid;		[1]
	(d)		no mark) cause particles are in a regular arrangement ;		[1]

Syllabus

Paper

Р	age 5	j	Mark Scheme S Cambridge IGCSE – May/June 2016	Syllabus 0654	Paper 21
		= 7	nsity = mass/volume or 39/4.9 ; .96 ; cm³ ;		[3]
					[Total: 11]
8		(i)	energy storage/insulation;		[1]
		(ii)	protein; carbohydrate; vitamins; mineral salts/ions; water;		
			fibre/roughage;		[6]
	(b)	(i)	pancreas labelled on Fig. 8.1;		[1]
		(ii)	lipase;		[1]
	(iii)	small intestine ;		[1]
					[Total: 10]
9	(a)	(i)	alloys;		[1]
	((ii)	stronger/harder/less malleable/resists rusting;		[1]
	(iii)	transition (metals/series);		[1]
	(iv)	elements or their compounds can behave as catalysts; compounds have colours other than white;		[2]
	(b)	(i)	iron oxide + carbon monoxide \rightarrow iron + carbon dioxide [LHS and RHS] ;;		[2]
	((ii)	(iron oxide) oxygen removed; (allow fully correct discussion of electron gain)		[1]
			dit for stating anywhere that rust requires presence of air/oxygen and ether;	water	
			no rusting) ter not present ;		
		•	no rusting) oxygen not present ;		
			no rusting) rier prevents air and water from reacting with the steel ;		[max 3]
					[Total: 11]

		Cambridge IGCSE – May/June 2016	0654	21
(a)	(i)	angle of incidence correctly labelled ;		[1]
	(ii)	30°;		[1]
((iii)	same size as object virtual upright any two correct for 1 mark ;		[1]
(b)	(i)	ammeter;		[1]
	(ii)	(total resistance) = voltage/current or 6/0.30;		
		resistance R = 20 – 12 = 8 (Ω);		[3]
	(iii)			
		-		
				[1]
				[Total: 8]
	<i>(</i> 1)			F.4.1
				[1]
	(ii)	π;		[1]
(b)	(i)	(gametes) H, h, H, h; (genotypes) HH, Hh, Hh, hh;		
		(phenotypes) short fur, short fur, long fur; (ratio) 3.1;		[4]
	(ii)	parents always pass on a recessive allele / offspring will always inhe	erit	
		recessive alleles;		[2]
				[Total: 8]
(a)	(i)	water (vapour)/carbon monoxide/carbon ;		[1]
	(ii)	gasoline ; (allow petrol/LPG)		[1]
	(iii)	(catalytic/thermal) cracking;		[1]
(h)	(;\ <u>)</u>			
(n)	(1)	it contains carbon dioxide/statements such as: carbon dioxide molecules contain only three atoms;		[1]
	(b) (b)	(ii) (iii) (b) (i) (iii) (a) (i) (b) (i) (ii) (ii)	 (a) (i) angle of incidence correctly labelled; (ii) 30°; (iii) same size as object virtual upright any two correct for 1 mark; (b) (i) ammeter; (ii) (total resistance) = voltage/current or 6/0.30; = 20 (Ω); resistance R = 20 – 12 = 8 (Ω); (iii) (iiii) (iiii) (iiiii) (iiiiii) (iiiiiiiiiii) (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	 (a) (i) angle of incidence correctly labelled; (ii) 30°; (iii) same size as object virtual upright any two correct for 1 mark; (b) (i) ammeter; (ii) (total resistance) = voltage/current or 6/0.30; = 20 (Ω); resistance R = 20 – 12 = 8 (Ω); (iii) (iii) (iii) (iii) (iii) (ij) (gametes) H, h, H, h, Hh, hh; (genotypes) HH, Hh, Hh, hh; (phenotypes) short fur, short fur, short fur, long fur; (ratio) 3.1; (ii) long fur is homozygous/hh/recessive; parents always pass on a recessive allele / offspring will always inherit recessive alleles; (a) (i) water (vapour)/carbon monoxide/carbon; (allow petrol/LPG) (iii) (catalytic/thermal) cracking; (b) (i) (J) it contains carbon dioxide/statements such as:

Syllabus

Paper

Page	7	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2016	0654	21
	(ii)	(K) ethane molecules have the formula C_2H_6 / ethane molecules contain eight atoms/ ethane is a saturated hydrocarbon containing two carbons/ other correct ;		[1]
(c)	(i)	join together into chains/much larger molecules;		[1]
	(ii)	poly(ethene); (allow polyethene and polythene)		[1]
(d)		erence to low reactivity of alkanes/sodium doesn't react with alkane erence to reaction between water and sodium;	s;	[2] [Total: 9]
13 (a)	pali	sade/mesophyll ;		[1]
(b)	xyle phle	em ; oem ;		[2]
(c)	stoi	mata ;		[1]
				[Total: 4]